



**USING APPLICATION OF ESL ROBOT AND ENGLISH  
CONVERSATION TO IMPROVE SPEAKING SKILLOF  
ELEVENTH GRADE STUDENTS OF SMA 1 MEJOBO  
KUDUS IN THE ACADEMIC YEAR OF 2015/2016)**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
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**SKRIPSI  
Presented to University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana Program  
In English Education**

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## MOTTO AND DEDICATION

### ***Motto:***

- ⊕ *Do the good thing, it will bring you in the good situation.*
- ⊕ *Won't live life with any regrets.*
- ⊕ *Everything is gonna be ok,*

### ***Dedication:***

*This skripsi is dedicated to:*

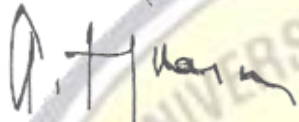
- ⊕ *His beloved parents, Mr. matsiri and Mrs. Musidah, and his dearest sister, zaenab, thanks for your support and blessing.*
- ⊕ *His all beloved teachers.*
- ⊕ *His best friends "Heritage Foundation"..*
- ⊕ *All of English Education Department 2011 friends of UMK,*
- ⊕ *ALL of experience in UMK*
- ⊕ *Anybody who support him.*

## ADVISORS' APPROVAL

This is to certify that the skripsi of Moh Sukron (201132132) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, September 9<sup>th</sup> 2015

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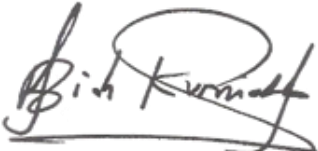
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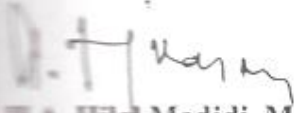
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This is to certify that the Skripsi of Moh. Sukron (201132132) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Madura, December 17, 2015


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8. All of his friends who always helps him
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Finally, I hope this *skripsi* will be useful for the readers and I do appreciate any opinion, and suggestion for the improvement of this *skripsi*.

The Writer

Moh Sukron  
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## ABSTRAK

Sukron, Moh. 2015. *Pennggunaan Aplikasi ESL Robot dan English Conversation Untuk Meningkatkan Kemampuan Berbicara Siswa Kelas Sebelas SMA 1Mejobo Kudus Tahun Ajaran 2015/2016*. Skripsi. Pendidikan Bahasa Inggris Universitas Muria Kudus. Pembimbing Pertama: Dr. Ahmad Hilal Madjdi, Mpd, Pembimbing Kedua: Aisyah Ririn Perwikasih Utari, SS, M.Pd

*Kata Kunci: Aplikasi ESL Robot and English English Conversation, Kemampuan berbicara, Penelitian Tindakan Kelas.*

Bahasa sebagai suatu alat komunikasi mengambil peran penting dalam kegiatan sehari-hari. Indonesia sebagai negara berkembang telah menyadari bahwa bahasa Inggris sebagai bahasa internasional yang diperlukan untuk dikuasai oleh orang-orang Indonesia dan setiap siswa. Berfokus pada kondisi siswa SMA di dalam belajar bahasa Inggris, mereka masih mendapatkan kesulitan dalam berlatih berbicara. Hal ini juga terjadi pada siswa kelas XI SMA 1 Mejobo Kudus. Berdasarkan wawancara dengan guru bahasa Inggris dari SMA 1 Mejobo Kudus, penulis menemukan bahwa keterampilan berbicara siswa kelas XI SMA 1 Mejobo Kudus rendah. Hal ini menunjukkan dari skor siswa. Rata-rata nilai siswa di bawah KKM (Kriteria Ketuntasan Minimal) dari SMA 1Mejobo Kudus adalah 75. Hal ini terjadi karena sebagian besar siswa masih sulit untuk mengungkapkan pikiran mereka karena mereka menemukan kesulitan untuk mengembangkan ide-ide mereka dan menyusun menjadi sebuah kalimat yang baik secara lisan. Oleh karena itu, penulis mengusulkan aplikasi ESL Robot dan English conversation sebagai media pengajaran untuk memecahkan masalah siswa.

Tujuan dari penelitian ini adalah Untuk mengetahui apakah penggunaan aplikasi ESL Robot dan English Conversation sebagai media pembelajaran dalam meningkatkan keterampilan berbicara dan partisipasi siswa dalam penggunaan ESLrobot dan English Conversation untuk meningkatkan keterampilan berbicara setelah diajarkan oleh meda ini. Penelitian ini dilakukan sebagai penelitian tindakan kelas. Penelitian tindakan kelas dilakukan dalam beberapa langkah. Langkah-langkah adalah pra-siklus dan siklus mulai dari perencanaan, tindakan, observasi, dan refleksi. Subyek penelitian ini adalah 32 siswa kelas XI dari SMA 1 Mejobo Kudus.

Penerapan Aplikasi ESL Robot dan English Conversation digunakan untuk pemahaman yang lebih baik dari penerapan ESL Robot dan English conversation sebagai media dalam meningkatkan keterampilan berbicara siswa. Sebelum melaksanakan siklus dalam penelitian, penulis mendapat data dari pra-siklus. Data menunjukkan bahwa 93.7% dari seluruh siswa memiliki nilai bahasa Inggris di bawah KKM. Penelitian ini dilakukan dalam 2 siklus. Selain itu, penulis menggunakan dua instrumen dalam penelitian ini; lembar observasi yang digunakan untuk mengetahui guru dan siswa selama proses kegiatan belajar mengajar, dan tes lisan digunakan untuk mengukur kemampuan berbicarasiswa.

Rata-rata nilai siswa adalah 64,1 sebelum siklus kemudian menjadi 78,8 setelah mendapatkan siklus. Selain itu, persentase siswa yang mendapatkan nilai di bawah KKM (Kriteria Skor Minimum) sebelum siklus adalah 93.7% kemudian menjadi 16,6% setelah siklus. Hasil ini menunjukkan bahwa ada peningkatan yang signifikan dari siklus I yang mendapatkan kategori baik ke siklus II yang mendapatkan kategori baik. Dari penjelasan tersebut, dapat disimpulkan bahwa ada peningkatan keterampilan berbicara siswa yang diajarkan dengan setelah menggunakan aplikasi ESLRobot dan English Conversation.

Berdasarkan hasil penelitian di atas, disarankan kepada guru bahasa Inggris untuk mempertimbangkan tentang penggunaan aplikasi ESL Robot dan English conversation untuk mengajar siswa SMA.



## ABSTRACT

Sukron, Moh. 2015. *Using Application of ESL Robot And English Conversation to Improve Speaking Skill of Eleventh Grade Students of SMA 1 Mejobo Kudus In The Academic Year of 2015/2016*) Final Project. English Education Department of Muria Kudus University. First Advisor: Dr. Ahmad Hilal Madjdi, Mpd, Second Advisor: Aisyah Ririn Perwikasih Utari, SS, M.Pd

*Keywords: Application of ESL Robot and English English Conversation, speaking skill, Classroom Action Research.*

Language as a tool for communication takes an important role in our daily activities. Indonesia as a developing country has realized that English as an International language is needed to be mastered by Indonesian people event every students. Focusing on senior high school students' condition in studying English, they still get difficult enough in practicing their speaking. It is also happened to the eleventh grade students of SMA 1 Mejobo Kudus. Based on interview with the English teacher of SMA 1 Mejobo Kudus, the writer found that the speaking skill of the eleventh grade students of SMA 1 Mejobo Kudus is low. It is showed from the score of the students. Most students' score is under KKM (*Kriteria Ketuntasan Minimal*) of SMA 1 Mejobo Kudus is 75. It happens because most students feel that it is still difficult to express their thoughts because they find difficulties to develop their ideas and arrange them into a good sentence orally. Therefore, the writer proposes application of ESL Robot and English conversation as media of teaching to solve the students' problem.

The objectives of this study are to find out if the use of application of ESL Robot and English Conversation as teaching media in improving students' speaking skill and to know the students' participation in the implementation of ESL robot and English conversation in improving speaking skill after being taught by this meda. This study was conducted as classroom action research. The classroom action research was conducted in some steps. The steps were pre-cycle and the cycle starting from planning, action, observation, and reflection. The subjects of this study were 32 students of XI graders of SMA 1 Mejobo Kudus.

The implementation application of ESL Robot and English Conversation were used to have better understanding of the application of ESL Robot and English Conversation as a meda in improving students' speaking skills. Before implementing cycles in research, the writer got the data from pre-cycle. The data show that 93,7% of the whole students have English scores under the KKM. This research was done in 2 cycles. In addition, the writer uses two instruments in this research; observation sheet that is used to know the teacher's and the students' activity during the teaching and learning process, and oral test is used to measure the students' speaking ability.

The mean of students' score was 64.1 before cycles then become 78.8 after get the cycles. Besides, the percentage of the students who get score under the KKM (Minimum Score Criteria) before cycle are 93.7% then becomes 16.6%

after cycles. This result showed that there was a significant improvement from cycle I was good achievement category and from cycle II was good achievement category. From the explanation, it can be concluded that there is improvement of the students' speaking skill taught by using application of ESL Robot and English conversation.

Based on the research result above, it is suggested to English teacher to consider about using application of ESL Robot and English conversation to teach students of senior high school.





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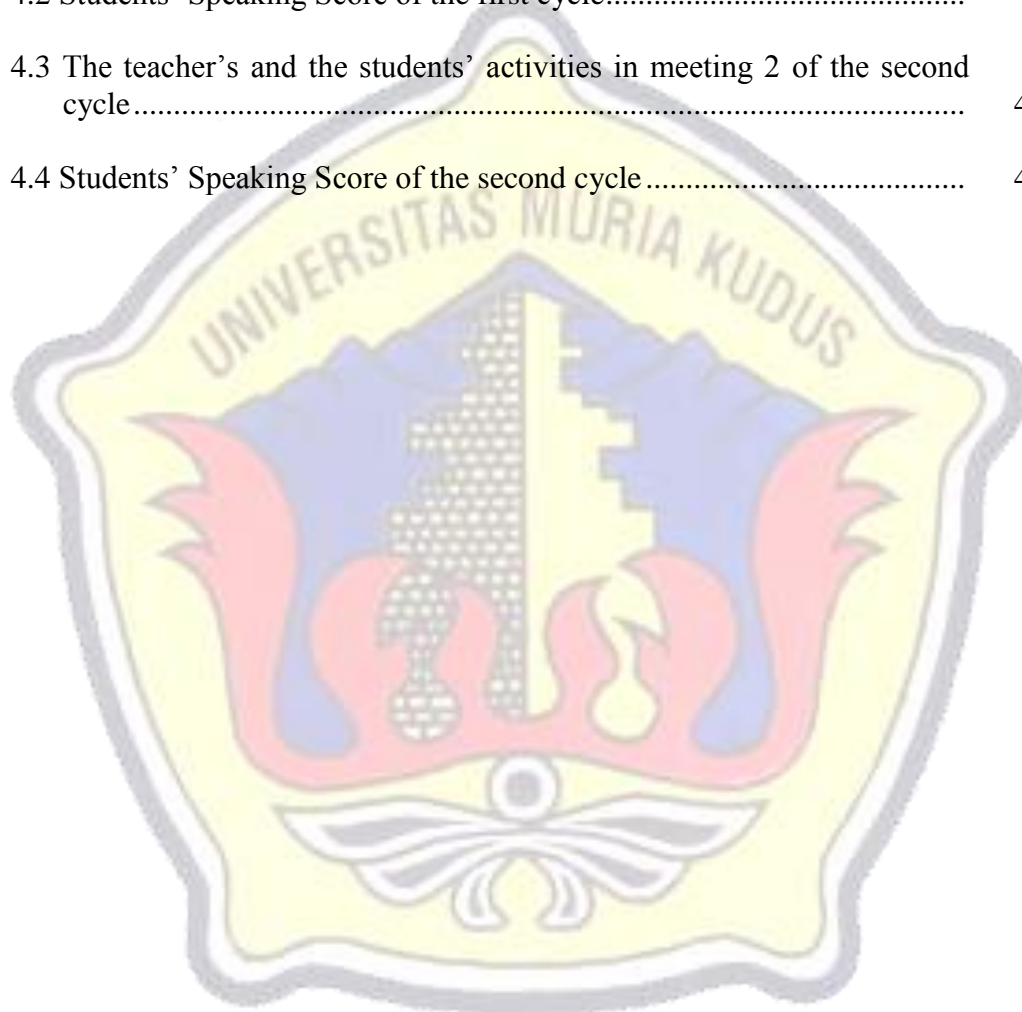
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